**Prevent Duty (FE)**

Background

The terrorism threat to the UK is considerable. It is as bad as at any time since 9/11.

The collapse of Syria and the emergence of the Islamic State of Iraq and the Levant (ISIL), not only threatens the stability of the Middle East, but presents a clear danger here in the UK.

On 29 August 2014, the independent Joint Terrorism Analysis Centre raised the UK national terrorist threat level from SUBSTANTIAL to SEVERE, meaning that a terrorist attack is ‘highly likely’.

The original CONTEST (Counter Extremism Strategy) was developed in 2003 in order to coordinate the pan-Governmental response to the emerging terrorist threat in the aftermath of the attacks on New York and Washington DC in September 2001.

The aim of the strategy is "to reduce the risk to the UK and its interests overseas from terrorism, so that people can go about their lives freely and with confidence”

CONTEST is split into four work streams that are known within the counter-terrorism community as the 'four P's':

*Prevent*, *Pursue*, *Protect*, and *Prepare*.

Prevent is the only element that sits in the non-criminal space and therefore is accepted to be part of our safeguarding / preventative work

**Counter Terrorism Act 2015 and the Prevent duty**

The Counter Terrorism and Security Act (2105) contains a duty for specified authorities to have **due regard** to the need to prevent people from being drawn into terrorism.

The Act & Duty refer to:

* FE Colleges
* HEIs
* The proprietors of maintained schools, non-maintained schools, non-maintained special schools, maintained nursery schools, independent schools (including academies and free school), alternative provision academies
* Pupil referral units
* Registered early years childcare providers
* Registered later years childcare providers
* Providers of holiday schemes for disabled children

**Extremism** is defined in the Prevent strategy as;

*“vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.”*

*Also included in the definition of extremism is the call for the death of members of our armed forces.*

**The aim of the duty is:**

* *to stop individuals being drawn into terrorism. This includes violent and non- violent extremism which in turn can create an atmosphere conducive to terrorism and can popularise views which terrorism may seek to exploit.*

There are three themes impacting on expectations of the sector (education);

* effective leadership
* working in partnership
* appropriate capabilities

Key Expectations:

* Risk Assessment
* Partnership Working
* Action Plan
* Staff Training
* IT Policies
* Welfare and Pastoral care / chaplaincy support
* External Speakers & events
* Curriculum Development of Fundamental British Values

**Guidance Documents**

Prevent Duty Guidance (2015)

[Prevent Duty Guidance](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFjAA&url=https://www.gov.uk/government/publications/prevent-duty-guidance&ei=sFWSVbrnB4nYU86RidAP&usg=AFQjCNH4Dl6tmpuBFyPReNmTHxWfWvkbXQ&bvm=bv.96783405,d.ZGU)

Common Inspection Framework (2015)

[CIF (2015)](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&sqi=2&ved=0CCcQFjAB&url=https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/434936/The_common_inspection_framework_education_skills_and_early_years.pdf&ei=81WSVZqQEoraUe3qipgK&usg=AFQjCNFxUTyUKLcMHYXXJzOP40AU5m1A1w&bvm=bv.96783405,d.ZGU)

Inspecting Safeguarding in early years, education and skills Settings

[School inspection handbook](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/458865/School_inspection_handbook_section_5_from_September_2015.doc)

School inspection handbook

[Further education and skills inspection handbook](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFjAAahUKEwjKv5C6lYDIAhXGshQKHc0FD6o&url=https%3A%2F%2Fwww.gov.uk%2Fgovernment%2Fpublications%2Ffurther-education-and-skills-inspection-handbook-from-september-2015&usg=AFQjCNEfukC1ae0FKlnkYUNYDFs4xAOqPA&bvm=bv.102829193,d.bGg)

Further Education and skills inspection handbook

[Guidance for Inspectors](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFjAA&url=https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills-from-september-2015&ei=8VaSVYiEPIPkUrWMgIgF&usg=AFQjCNE3ST3UYcAz7S-jsIa-ai_HVVVISw&bvm=bv.96783405,d.ZGU)

Keeping Children Safe in Education

[Keeping Children Safe in Education (July '15)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf)

Working Together to Safeguard Children (2015)

[Working Together (2015)](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0CCcQFjAB&url=https://www.gov.uk/government/publications/working-together-to-safeguard-children--2&ei=gFaSVfCvF4nxUq_ZkDg&usg=AFQjCNHiPMFNGeFrBy8J-fjDiV4Znrdsbg&bvm=bv.96783405,d.ZGU)

Local Authority Guidance